



Newsletter June 2023

Introducing our new web page

We are really pleased to tell you that our [St Edmund's Early Years Stronger Practice Hub web page](#) is now live on our Bradford Birth to 19 Website.

This page holds all the information you'll need about current offers, such as our specialist learning networks, visitor opportunities, DfE professional development programmes, and webinars. We are updating our offers all the time, so please check our web page regularly.

Our live offers at the moment include:

- Visits to [St. Edmund's](#) and a [Childminder](#) setting
- Early Years [SEND Support Network](#)
- [Speech and Language webinar](#) with Keena Cummins
- [Session for Childminders](#) relating to OFSTED
- Webinar about [making the most of mealtimes](#) to promote all areas of learning plus upcoming specialist network sessions
- Webinar about using ['50 Things'](#) to engage parents in their children's learning

Click the button below to find out more and book

[Book onto our offers](#)

Access Funded Development Programmes

We still have limited spaces available on the following funded programmes:



Maths Champions

An online professional development programme aiming to increase practitioner knowledge and confidence supporting early mathematics. [Read more](#)



TWITCH

A professional development programme, created to promote high quality adult-child interactions in early years settings. [Read more](#)



Early Years Toolkit

Don't forget to make some time to explore the EEF [Read more](#)

Good Practice Spotlight

In each newsletter, we're going to showcase good practice from our network. This time we're spotlighting Children's Place Nursery in Dewsbury.



"The toddlers at Dewsbury Children's Place have been showing lots of interest in farm animals, learning about spring and all the wonders this season brings. The children showed interest in cows, and when the milk was brought in at breakfast time, the practitioners asked the children where milk came from.

They showed a video of a cow being milked, so the children could see it for themselves, **enhancing their understanding through media and giving them a deeper understanding by bringing the subject to life.**

The practitioners **tuned into the children's interests** with a fabulous idea to create Children's Place very own cardboard cow with udders, made from plastic gloves filled with watered down white paint and a pin prick hole. The children had hands-on

experience and acted out what they had seen and learned, and they thoroughly enjoyed the experience! They also explored black and white colours and how some cows have these colours and patterns on their coats. The children mixed black and white paints, using it to create art, giving them **opportunities to use both gross and fine motor skills, language, and social and emotional wellbeing.**

The practitioners wanted to extend the activity so talked to the children about other foods that could contain milk, and introduced a chocolate bar that had a picture of a cow on it, so the children could make the connection and talked about how milk is used to create chocolate.

Implementing *in-the-moment planning* they decided to introduce a baking activity and asked the children to break up the chocolate into a bowl, while not sneaking a little bit!!! They borrowed the microwave from the kitchen and they placed the chocolate into the microwave and melted it, giving children the opportunity to see what happens when you melt chocolate, enhancing their learning in science and technology. The fun continued when they made their YUMMY, MUDDY BUNS from chocolate and cereals. Lots of fun was had mixing the ingredients together with learning in areas such as maths, language social and emotional, building friendships and gross motor skills.

The children had an amazing day of learning, exploring, creating and laughter."

Do you have a story about some good practice happening in your setting?

[Let us know!](#)





Recent research from Ofcom has shown that children are accessing devices and going online for more time, and from a younger age.

But given that children in the early years cannot go online without adults facilitating this, what steps can we as early years professionals take to protect children from potential risks and promote safe, healthy and fun online activity?

Join us for this informative Connect session, where we will be joined by Alex Dave, Safeguarding Education Officer at LGfL, to discuss and learn about the basic principles that will help you to keep children safe when using devices in your setting and beyond.



LGfL - The National Grid for Learning is a charitable trust that is passionate about saving schools money, keeping children safe, tackling inequality, energising teaching and learning and promoting wellbeing. Its mission is the advancement of education. It does not profit from schools and reinvests any profits it makes into education.

[Book your free place](#)



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